

# 2023-2024 USD Budget Profile



USD 293, Quinter

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# **2023-2024 Budget General Information**

## **USD #: 293**

Any instructions noted in red are to be **deleted** when you fill out the different sections. In order for data reported to be consistent for all districts, we ask that you keep all items on this page that are in black print.

### **Introduction**

Quinter USD # 293 is a small rural school district in the Northwest part of Kansas. We have a supportive community, dedicated staff, and a district that strives to use thoughtful decision making to continue moving forward with our eyes on the school's mission.

### **Board Members**

Aaron Betz, 806 Hillside Drive, Quinter, KS 67752  
Stacey Anstaett, 501 Castle Rock Road, Quinter, KS 67752  
Tiffany Gillespie, 705 Park St, Quinter, KS 67752  
Jill Stewart, 1345 County Road 82, Quinter, KS 67752  
Shane Mann, 12 Hackberry Dr., Quinter, KS 67752  
Kristal Werth, 8099 County Road S, Quinter, KS 67752  
Tara Thornburg, 710 W 3<sup>rd</sup>, Quinter, KS 67752

### **Key Staff**

Superintendent: Mr. Kurt Brown  
K- 6 Principal: Mr. Kurt Brown  
7-12 Principal: Mr. Toby Countryman  
Business Office Staff: Clerk – Evone Waggoner  
DO Secretary/Treasurer – Hailey Kerns  
GS Secretary/Asst. Clerk – Wanda Dinkel  
HS Secretary/Asst. Treasurer – Casey Kopf  
GS/HS Secretary- Mary Jo Mann  
Curriculum & Instruction Staff:  
Betz, Candace – Vocational Agriculture  
Betz, Tracie – Pre-School  
Boone, Natalie – Grade 2  
Bridges, Januarie – JH/HS Physical Science, JH MTSS  
Briggs, Megan – HS English  
Brooks, Amy – Grade 4  
Byarlay, Aaron – JH Social Studies  
Countryman, Monica – Academic Advisor and JH/HS Social Studies  
Crist, Amy – Kindergarten, ESOL  
Crist, John – JH/HS Health, P.E., Driver's Ed, & Weightlifting  
Davidson, Kourtney - JH/HS Business, JH Social Studies  
Valerie Brown-Kuchera – K-12 Librarian  
Getz, Kelli – HS Social Studies  
Henkelman, Kylie – 5<sup>th</sup> & 6<sup>th</sup> Grade Science, ELA, Social Studies  
Kruse, Becky – 5<sup>th</sup> & 6<sup>th</sup> Grade Reading ELA  
Kuntz, Tamara – JH Math  
Mattke, Rae Ann – Pre-School

McDonald, Julie – Kindergarten  
Mense, Edward –7<sup>th</sup> & 8<sup>th</sup> Language Arts, Video Productions, JH PE  
Nicholson, Steven – JH/HS Life Science  
Porter, Peggy – GS Special Education  
Simon, Sarah – Grade 4  
Suter, Kristi – K-12 Art  
Roehl, Ashley – Grade 1  
Roehl, Micah- Grades 5/6 Math, Science  
Roesch, Brian – JH/HS Industrial Arts  
Roesch, Linda – Grade 3  
Rucker, Shaylyn – Grade 3  
Samuelson, Julinne– Grades 5-12 Instrumental & Vocal Music  
Chandler Hinkelman – JH/HS Special Education  
Scott-Mountain, Sandee –K-4 Music & Computers, K-6 PE  
Zimmerman, Jayme – District School Nurse  
Waggoner, Kayla – Grade 2  
Wagoner, Angie – HS Math, JH MTSS  
Walt, Ryan – Speech Pathologist

## **The District's Accomplishments and Challenges**

**Accomplishments:** Quinter is a district that loves students and learning. The district meets each student with the intent of supporting the individual child in meeting his/her full potential in academics, social/emotional skills, and physically. Multiple assessments are used as evidence of continuous improvement for students including state assessments, Fastbridge, IXL, Pre-ACT, ACT scores and WorkKeys. Technology is a valued tool for teachers and students; Students K-12 have 1:1 Chromebook, I-Pads, or Tablets. Teachers know their students and work diligently to help them grow in all areas.

USD-293 has a very low dropout rate with students that have attended school in Quinter for more than 1 yr. Attendance in both buildings is well above the target. Many of our students are successful after graduation whether they pursue careers or college. A number of our students graduating in the last 20 years have pursued advance degrees.

A Multi-Tiered System of Support (MTSS) is now being used in both buildings. Student data and observation have driven instructional responses for students by teachers. We have integrated these services with Title 1 for both reading and math at Quinter Elementary. Quinter Junior/Senior High School focuses on both Reading and Math for MTSS as well. We are also addressing social/emotional needs through the MTSS process at both buildings. Quinter Schools has partnered with High Plains Mental Health in providing social emotional services to students within the school setting. Quinter Schools has engaged in a Trauma Informed School initiative and is part of the neuro-sequential model for education.

Building improvements continue to be necessary to improve our older buildings. The district obtained a QZAB loan to make improvements at QJSHS which is interest free. In August of 2022 the district passed a 15.4 million dollar bond for improvements to the facilities. Improvements to the high school include new bleachers for the football field and gymnasiums, a new track, new HVAC systems for the gymnasiums, a new music room, an expansion and renovation of the auditorium and

new public use restrooms along with a new concessions area. Improvements to the elementary include new HVAC systems, lights, ceilings and windows through out the buildings. It also includes a new library media center that will serve as a storm shelter, a new Art room and an expansion of the cafeteria. These upgrades are scheduled to be completed by May of 2025.

**Challenges:** Staff continue to shift in roles and responsibilities in order to meet the needs of the students while maintaining a consistent budget. The budget is limited due to ever increasing costs across the board. The local economy is in a state of flux due to long term drought conditions for local farmers and district enrollment continues to be unstable as a result of Covid-19 and local economic conditions. Additional challenges include:

- Building safety and security.
- The valuation continues to fluctuate year to year.
- The certified base salary is low and a primary budget item for USD 293 Board of Education.
- The student clientele has changed with the global pandemic causing greater variations in student enrollment.
- The district will have a need for additional teaching staff in the near future. Finding, retaining and funding additional personnel is a concern.

## **Supplemental Information for the Following Tables**

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

**Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).**

## **KSDE Website Information Available**

### **K-12 Statistics (Building, District or State Totals) Report Generator:**

[https://datacentral.ksde.org/report\\_gen.aspx](https://datacentral.ksde.org/report_gen.aspx)

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports (Data Central) website below:**

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

### **Kansas Building Report Card website below:**

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

### **Accountability Reports website below:**

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports